



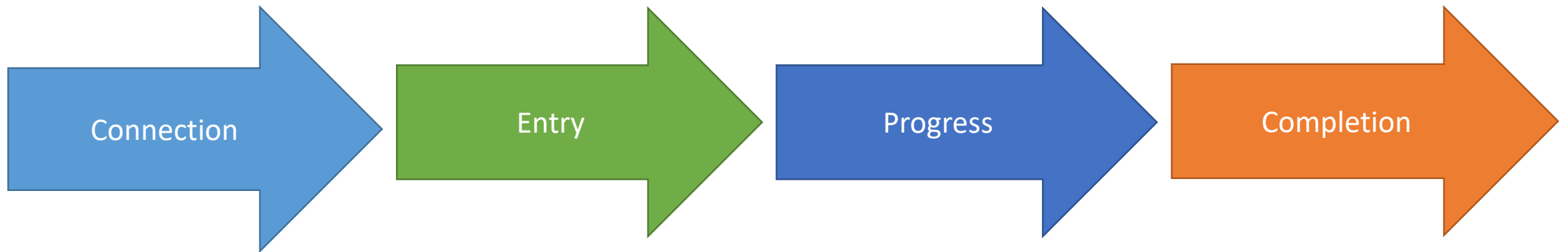
# Cuyamaca College

2016-2022 Strategic Plan Highlights

# The Student Experience We Envision

*Completion By Design Loss and Momentum Framework*

## Equity-Minded Student Success





- SSSP
- Equity
- Title V

**Guided Pathways**

**Acceleration**

- BSSOT
- NSF
- Title V Stem
- SSSP
- Title V

- Equity
- Title V
- BSI

**Validation & Engagement**



*Achieving the Dream(ATD) initiative planning informed our Strategic Plan Goals*

# Action Steps 2016-17 Highlights | Acceleration

- Pilot Concurrent-Enrollment Support Model in English and math
- Schedule “accordion” model in ESL by reducing 7-semester sequence to 3-semester sequence
- Provide targeted professional development for math, English, and ESL
- Implement and monitor multiple measures strategy (informed self-placement) in math

# Action Steps 2016-17 Highlights | Pathways

- Conduct culturally comprehensive outreach in regional high schools, adult schools, community centers, and charter schools
- Provide financial aid information in multiple formats and languages to educate students on the process
- Create clear curriculum maps for Humanities, Fine Arts, Social Sciences, and STEM Guided Pathways
- Develop course sequences for all required courses, certificates, and degrees documenting the Guided Pathway to completion

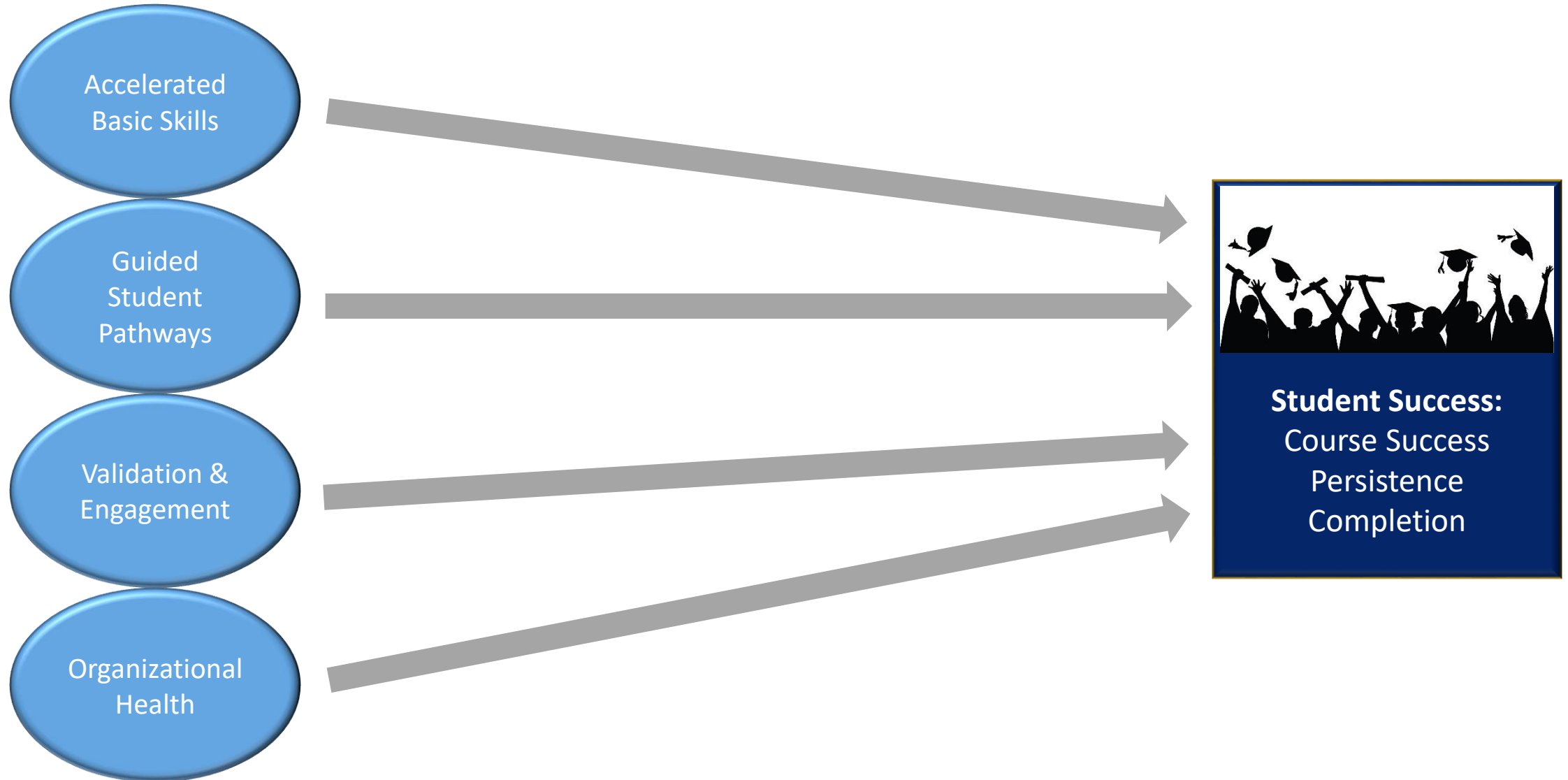
# Action Steps 2016-17 Highlights | Validation & Engagement

- Establish a student peer mentoring program to support Pathways Academy students
- Develop a cultural competency program to prepare students to become leaders in various campus organizations and transition to leadership roles in four-year institutions
- Increase workshops focused on diversity, socio-economic awareness, and social justice topics
- Implement campus-wide validation events for disproportionately impacted student groups

# Action Steps 2016-17 Highlights | Organizational Health

- Establish Student Success and Equity Committee to integrate college initiatives (Basic Skills, SSSP, Equity, and Title V)
- Redesign institutional research, planning, professional development, and staffing to support campus practitioners and improve college processes and practices
- Strengthen cultural competence to improve services to students and facilitate inclusive curricular and co-curricular learning opportunities
- Improve campus climate by strengthening connections among students, staff, and faculty

# Our Overarching Theory of Change





# Examples of Key Performance Indicators (Completion By Design Framework)

Connection	Entry	Progress	Completion
College Participation Rates	Number of Students Creating Education Plans	Student “Throughput” Rates (Transfer Math/English)	Student Completion Rates
Number of Students Engaged in Outreach Activities	Students Participating in Support Services and Campus Activities	Term and Annual Persistence	Time to Degree Completion

